

Kindergarten, Week 4

Academic Rotation!

Kindergarten Lesson Plans, Week 4 (Continued)

| Activity | Monday | Tuesday | Wednesday | Thursday | Friday |
|--|---|---|---|--|---|
| Finish Rotation if needed, Clean Up, Get ready for lunch. 11:00-11:13 | Begin Phonemic Awareness Activities (usually done after lunch) early if extra time, sing, or read an extra story. | Begin Phonemic Awareness Activities (usually done after lunch) early if extra time, sing, or read an extra story. | Begin Phonemic Awareness Activities (usually done after lunch) early if extra time, sing, or read an extra story. | Begin Phonemic Awareness Activities (usually done after lunch) early if extra time, sing, or read an extra story. | Book Buddies: (Continued) Get ready for lunch. 11:10-11:13 |
| Lunch: 11:15- 12:00 | Lunch: 11:15- 12:00 | Lunch: 11:15- 12:00 | Lunch: 11:15- 12:00 | Lunch: 11:15- 12:00 | Lunch: 11:15- 12:00 |
| Phonemic Awareness: 12:00- 12:15 | Michael Heggerty Phonemic Awareness Book Week #: ____4____ | Michael Heggerty Phonemic Awareness Book Week #: ____4____ | Michael Heggerty Phonemic Awareness Book Week #: ____4____ | Michael Heggerty Phonemic Awareness Book Week #: ____4____ | Michael Heggerty Phonemic Awareness Book Week #: ____4____ |
| 12:15-12:20 Story Time | Read: <i>Read Pete the Cat: Rockin' In My School Shoes</i> by Eric Litwin. | Re-Read: Pete the Cat: I Love My White Shoes. Listen to the song online while reading. Ask higher level thinking questions. | Re-Read: Pete the Cat and His Four Groovy Buttons. Listen to the song online while reading. Ask higher level thinking questions. | Re-Read: <i>Read Pete the Cat: Rockin' In My School Shoes</i> by Eric Litwin. Listen to the song online while reading. Ask higher level thinking questions. | Display the different Pete the Books and ask higher level thinking questions about them. Re-read which ever book is most requested. |
| Brain Break! Academic Concept Review Through Music 12:20-12:25 | Counting to 100 Song from Jumpin' Numbers Vol. 1 Alphabet Action from Singable Songs for Letters and Sounds | Counting to 100 Song from Jumpin' Numbers Vol. 1 Sing More, Less, and Equal Songs from Musical Math | Counting to 100 Song from Jumpin' Numbers Vol. 1 Alphabet Action from Singable Songs for Letters and Sounds | Counting to 100 Song from Jumpin' Numbers Vol. 1 Sing More, Less, and Equal Songs from Musical Math | Counting to 100 Song and Shape songs from Jumpin' Numbers Vol. 1 DVD |
| 12:25-12:35 Writing- Whole Group Activity | Afternoon Message: Write about what we did today. | Afternoon Message: Write about our favorite color of Pete's shoes. | Afternoon Message: Write about Pete's buttons. What did Pete see at the end of the story? | Afternoon Message: Vote on the favorite book of the week and write about it. | Afternoon Message: Write about the best activity of the week. |
| 12:35-12:55 Inside Playtime (12:50: Clean Up) | 1. Toy shelf 2. Loft 3. Play House 4. Puzzles 5. Books | 1. Toy shelf 2. Loft 3. Play House 4. Puzzles 5. Books | 1. Toy shelf 2. Loft 3. Play House 4. Puzzles 5. Books | 1. Toy shelf 2. Loft 3. Play House 4. Puzzles 5. Books | 1. Toy shelf 2. Loft 3. Play House 4. Puzzles 5. Books |
| 12:55-1:15 Social Studies or Science | Re-Read "Simple Machines" by Allan Fowler. Discuss the pulley as a simple machine and show how it works. | Read <i>Me First!</i> by Helen Lester. Discuss. Teach the "Line Up" song from the Classroom Management CD/DVD and look at Line Up poster. | Read <i>The Boy Who Wouldn't Share</i> by Mike Reiss. Discuss sharing vs. fighting. Learn the "We Don't Fight Song" (Class Management DVD.) | Look at the "No Fighting Any Time" Classroom Management Poster. Teach the "We Don't Fight" song from the same DVD. | Read: <i>How to Lose All Your Friends</i> by Nancy Carlson. Discuss how to be a good friend. |
| 1:15-1:20 Pack Up & Dismissal | 1:15-1:20 Pack Up & Dismissal | 1:15-1:20 Pack Up & Dismissal | 1:15-1:20 Pack Up & Dismissal | 1:15-1:20 Pack Up & Dismissal | 1:15-1:20 Pack Up & Dismissal |